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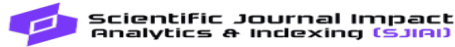
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Placed in the beating heart of the vibrant intellectual community in India, Bihar Shodh Samaagam becomes a bright symbol of academic and transdisciplinary discovery. This is an open-access, peer-reviewed publication, which is published quarterly in a mosaic of languages and provides an incomparable platform upon which scholars, educators, and visionaries in the industry continue to share their findings and conduct in-depth discussions over a broad spectrum of body of knowledge. At the very heart of its philosophy, Bihar Shodh Samaagam represents a huge commitment to the development of an egalitarian academia. It does not only respect the multitude of linguistic pluralism by adhering to a polyglot structure but it democratizes epistemology and makes insights permeable to heterogeneous populations. This paradigm goes beyond the hegemony of the Anglophonic academic world, and the loudness of the study across cultural boundaries, giving the discourse of the world a kaleidoscopic perspective. Simply put, it frames the concept of knowledge as an ever-changing, transnational thing, in which diversity sparks further insight and invention, in a bid to overthrow silos that usually divide intellectual endeavor.

The transdisciplinary ethos of the journal is one of its assumptions, which admits the complexity of the system of interconnections that our modern world consists of. Bihar Shodh Samaagam assumes that solitary fields of inquiry cannot get at the part of the truth. Instead, it promotes symbiotic interaction between disciplines of Business and Economics, Engineering, Social Sciences, and so on. This theoretical framework encourages epistemic hybridization, in which economic models are used to conceptualize engineering ethics, policy paradigms are based on historical narratives and scientific methodologies are used to conceptualize cultural analyses. Although the journal provokes the broadening of horizons of inquiry, by enabling such intersections, it also spawns emergent paradigms that have the potential to correspond to the multifaceted world confrontation, an embodiment of the Hegelian dialectic of thesis, antithesis, and synthesis in the development of the academic field.

With an expansive panorama of themes, Bihar Shodh Samaagam is a conceptual depository of the spirit of the contemporary scholarship. It looks over its nose bridge to commerce and developmental fashions, pedagogical fashions, jurisprudential fashions, energy fashions, fiscal structures, regimes of governance, historiographical re-writings and scientific edges. Such breadth highlights an ontological totality of knowledge in which the separate strands are bound together into one coherent story of the human being in development. Inspirational It resembles the complexity theory, considering academia as a nonlinear system in which minor changes in one area, such as a change in policy in the sphere of energy, will spread to other areas, such as finance and environmental justice, and create resilient solutions.

At the heart of its conceptual design is the spirit of open access, a radical monism of the commodification of intellect. Bihar Shodh Samaagam represents an idea of scholarship as a civic good, which is free to wander wherever anyone wishes to learn the truth. This policy is in line with the general existential imperative of epistemic equity, which promotes the proliferation of ideas faster and can reduce the digital divide that increases global inequalities. Breaking down the paywalls will also fulfill the Kantian vision of enlightenment by making the boldness to apply personal knowledge without being instructed by an external authority which will give strength to the voices of underrepresentation and will cultivate a genuinely cosmopolitan intellectual commons.

However, in addition to the dissemination, Bihar Sodh Samaagam conceptualizes itself as a catalyst activism of intellect. It challenges scholars, researchers and students to wrestle with new paradigm shifts and existential dilemmas in their fields. It does so via solicitation of original empiricism, synthesizing reviews, and incisive commentaries that lead to a symphonic exchange which drives disciplinary metamorphosis. This interaction represents a performative theory of knowledge production, in which communication is not passive but transformative, which triggers the repetitive refinement and paradigm shifts in relation to the changes in society.

Altogether, Bihar Shodh Samaagam goes beyond the traditional boundaries of a scientific journal; it is a colorful crossing point of ideological magician, a manager of the interdisciplinary junction, and a promoter of unfettered wisdom. It is filling the cognitive landscape of those who belong to it as it continues to shape the borders of transdisciplinary futures, as it continues to populate the vanguard of enquiry and develops the textures of academic colloquy. Therefore, not only does it preserve the heritage of intellectual rigor, but it also drives it towards new, exploratory dimensions, reinventing the very meaning of the academic activity in a networked universe.-

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| 39. | हिन्दी सिनेमा में बाल-मनोविज्ञान ('तारें ज़मीन पर' एवं 'हिचकी' फिल्म के विशेष संदर्भ में)                           | विशाल साहु<br>शोधार्थी<br>हिन्दी विभाग<br>टैवेंशाँ विश्वविद्यालय, कटक   | 233-236 |

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| 40. | मानव स्वास्थ्य देखभाल में कृत्रिम बुद्धिमत्ता, अत्याधुनिक, अनुप्रयोग और भविष्य के पहलू: एक समीक्षा  | सुषमा कुमारी<br>सेंट्रल लाइब्रेरी<br>पटना वीमेंस कॉलेज, पटना, बिहार<br>Rachna<br>Assistant Librarian<br>Patna Women's College, Patna   | 237-243 |
| 41. | "दीनदयाल उपाध्याय एवं परम पावन दलाई लामा जी के विचारों की विवेचना : तिब्बत के स्वतंत्रता संघर्ष एवं चीन की प्रवृत्ति के विशेष संदर्भ में" | प्रो. नारायण सिंह राव<br>आचार्य (सेवानिवृत्त), इतिहास विभाग<br>डॉ. उदय भान सिंह<br>सह आचार्य एवं, दीनदयाल उपाध्याय अध्ययन केंद्र<br>कुलदीप सिंह<br>शोधार्थी, तिब्बत अध्ययन केंद्र,<br>हिमाचल प्रदेश केंद्रीय विश्वविद्यालय | 244-250 |
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